



CURRICULUM OUTLINE FOR ROSH HASHANA & YOM KIPPUR

INSTRUCTIONAL PROCESS

The teacher will:

1. Test and or survey the students to ascertain the level of knowledge about Rosh Hashana and Yom Kippur accumulated over the years.
2. Review the predominate points and involve the students in a discussion about their accumulated knowledge in order to refresh their memories.
3. Use the test results to plan and to teach the details appropriate for the class from the sources of the Halochos and Minhagim.
4. Start instruction from the fundamentals in Torah Shebichsav, Mishnayos, and appropriate excerpts from the words of our Chazal.
5. Use an appropriate text to teach the Halachos so the average student will be able to learn from an Halacha text, including the use of a Machzor for the Tefillos.
6. Discuss orally those Halachic details, and Minhagim which the class may need to know but do not lend themselves to textual study.
7. Find appropriate inspirational texts and stories about the Yomim Noraim to relate to the class. The stories should include behaviors the students can emulate.
8. Depending upon the age of the students, use arts and crafts, drama and music to create an atmosphere conducive to learning about Rosh Hashana and Yom Kippur and which will lead to their proper observance.

BEHAVIORAL OBJECTIVES

The student will:

1. Know and understand the salient Halachic facts about the Yomim Noraim of which he/she needs to be aware.
2. Understand the reasons for the Halachos and Minhagim at a level which he/she is capable of comprehending.
3. Be moved and inspired to observe the Halachos and Minhagim related to Rosh Hashana and Yom Kippur.
4. Learn to appreciate the underlying themes of Rosh Hashana and Yom Kippur and personalize them.
5. Find the appropriate way for him/her to change an aspect or aspects of behavior which needs improvement, and generally behave in a manner appropriate to the awe due the Yomim Noraim.
6. Feel a sense of belonging and participation when he/she is in Shul.